

An Roinn Oideachais agus Scileanna
Department of Education and Skills

Follow-Through Inspection

REPORT

School name	Scoil Molaise
School address	Old Leighlin Via Bilboa Co Carlow
Roll number	02124E

Date of Evaluation: 25-09-2018



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

FOLLOW-THROUGH INSPECTION

Follow-through inspections evaluate the progress a school has made on implementing main recommendations made in an earlier inspection rather than the overall educational provision that the school makes. Inspectors also advise the school on strategies and actions to enable them to fully address recommendations.

HOW TO READ THIS REPORT

During this inspection, the inspector evaluated the progress the school has made in implementing recommendations made in an earlier inspection under the following headings:

1. Progress achieved to date
2. Findings
3. Recommendations

Inspectors describe the quality of the progress made in each of these areas using the Inspectorate's follow-through quality continuum which is shown on the final page of this report. The follow-through quality continuum explains the terms used by inspectors when evaluating the school's progress in implementing recommendations.

The board of management of the school was given an opportunity to comment on the findings and recommendations of the report; the board chose to accept the report without response.

CHILD PROTECTION

During the inspection visit, the following checks in relation to the school's child protection procedures were conducted:

1. The name of the DLP and the Child Safeguarding Statement are prominently displayed near the main entrance to the school.
2. The Child Safeguarding Statement has been ratified by the board and includes an annual review and a risk assessment.
3. All teachers visited reported that they have read the Child Safeguarding Statement and that they are aware of their responsibilities as mandated persons.

The school met the requirements in relation to each of the checks above.

ORIGINAL INSPECTION DETAILS	FOLLOW-THROUGH INSPECTION DETAILS
Type: WSE-MLL Date of Inspection: 01-10-2015 Report Published: Yes	Date of Inspection: 25-09-2018
Follow-through inspection activities	
<p>The following activities took place in the course of the follow-through inspection</p> <ul style="list-style-type: none"> • Meeting with principal and deputy principal • Interview with members of in-school management team or subject co-ordinator • Review of school documentation and records and pupils' work • Observation of teaching and learning • Interaction with pupils 	
Recommendation in original inspection report	Progress achieved to date on implementation of recommendation
<p>Chun muinín na ndaltaí a threisiú a thuilleadh i labhairt na teanga, moltar scileanna teanga na ndaltaí a fhorbairt go céimniúil, ar bhonn uile scoile.</p> <p><i>To further improve pupil confidence when speaking in Irish, it is recommended that their language skills be developed incrementally on a school-wide basis.</i></p>	<p>Very good progress</p> <p>Tá dul chun cinn an-mhaith déanta maidir le muinín na ndaltaí a threisiú i labhairt na teanga agus ar an fhorbairt céimnithe ar scileanna teanga ó rang go rang. Pléann na daltaí, le níos mó muinín, a nuacht phearsanta agus a gcuid foghlaim. Léiríonn daltaí dearcadh dearfach i leith na Gaeilge agus breathnaíodh buansheasmhacht i leith labhairt Gaeilge. Bhí na ceachtanna a chonacthas ullmhaithe go maith agus breathnaíodh modhanna múinte ar chaighdeán maith: ról imirt agus cluichí san áireamh.</p> <p>Aithníodh plean scoile uile le haghaidh teanga ó bhéal a fhorbairt agus tá tionchar dearfach aige sna ranganna. Mar chuid den phróiseas féinmheastóireachta, d'aithin na múinteoirí an Ghaeilge mar réimse fócais don scoil agus tá tús curtha leis an bpróiseas seo. Cuireann timpeallacht na scoile léirthuscint ar an nGaeilge chun cinn agus muintear gnéithe den Chorpoidreachas trí mheán na Gaeilge.</p> <p><i>The school has made very good progress in developing pupils' confidence when speaking Irish and developing language skills from class to class. Pupils discuss, with increasing confidence, their personal news and learning. They demonstrate a positive attitude towards Irish and were observed persisting when speaking in Irish. The lessons observed were well structured and good quality teaching methodologies were observed, including role-play and language games.</i></p> <p><i>A whole-school plan for the development of oral language has been identified and is having a positive impact in classes. The school has identified Irish as an area of focus as part of the school self-</i></p>

	<p><i>evaluation process. The school environment promotes the appreciation of the language. Aspects of Physical Education are taught through the medium of Irish.</i></p>
<p>Increased opportunities for pupils to work collaboratively should be provided and assessment outcomes should be used further to fully address the range of differences in pupil learning styles within classes.</p>	<p>Very good progress</p> <p>The school has made very good progress in creating opportunities for pupils to work collaboratively. Pupils engage in high quality project work. They work on challenging tasks in pairs and small groups. <i>Aistear</i> is used in the infant classroom to support the development of pupils’ collaborative skills. Teachers have attended professional development courses in a range of in-class and team-teaching models. Team-teaching sessions take place in literacy and numeracy across the school. The school plans to introduce Literacy Lift-off in infant classes. Teachers have assessment folders which contains a wide range of assessment data. There is evidence that observations and results from these assessment files is being used to plan lessons. In the lesson observed, pupils worked collaboratively within mixed ability groups on a range of activities to support literacy skills development. It would be worthwhile using a novel or other shared text in order to connect the learning at each station and promote the application of literacy skills.</p>
<p>Summary of findings</p>	
<ul style="list-style-type: none"> • The principal and staff of the school are commended for the dedication, energy and commitment they have shown in making these improvements and enhancing provision for pupils. Very good progress has been made in the development of pupils’ oral Irish skills and in increasing opportunities for collaborative learning. 	
<p>Recommendations</p>	
<p>No further recommendations arise in relation to the recommendations in the original report.</p>	

THE QUALITY CONTINUUM FOR FOLLOW-THROUGH INSPECTIONS
<i>Very good progress</i> indicates that appropriate action has been taken to address the recommendation, and that the action has fully achieved or will achieve the required outcome.
<i>Good progress</i> indicates that appropriate action has been taken to address the recommendation, and that substantial improvement has occurred, although further progress is necessary.
<i>Partial progress</i> indicates that some appropriate action has been taken to address the recommendation, and some improvement has occurred, but considerable further progress is necessary.
<i>No progress</i> indicates that no action has been taken, and that the original recommendation remains to be addressed.